

HOW DO WE **ACTUALLY** HONOR NATIVE AMERICANS ?

- 1) TO INSPIRE GENUINE RESPECT, EVERY SCHOOL IN THE U.S. SHOULD RESEARCH THE NATIVE PEOPLES WHO LIVED, OR ARE STILL LIVING, THRIVING AND CARING FOR THE LAND THAT THEIR SCHOOL INHABITS BEFORE THE EUROPEAN SETTLERS CAME.
- 2) THROUGH RESEARCH, FIND AN ACCURATE DEPICTION OF ONE OF THE TRIBAL LEADERS, A WELL KNOWN NATIVE LEADER FROM THE AREA OR EVEN AN EARLY PHOTOGRAPH OF A MEMBER OF A LOCAL TRIBE AND DISPLAY PROMINENTLY IN THE SCHOOL LOBBY.



Tishcohan



Sitting Bull



1878 Pretty Nose, Chayenne

- 3) INTEGRATE THE HISTORY OF NOT ONLY THE LOCAL TRIBAL PEOPLES FROM THEIR PERSPECTIVE AND IN THEIR VOICE, INTO THE CURRICULUM OF THE SCHOOL, BUT ALSO THE OVERALL TRUE HISTORY OF INDIGENOUS PEOPLES OF THIS LAND. END TEACHING THE MYTHS.
- 4) LAND ACKNOWLEDGEMENT: EVERY PUBLIC SCHOOL BUILDING SHOULD CREATE A PROMINENT PLAQUE THAT ACKNOWLEDGES THE TRIBAL TERRITORY THAT THE SCHOOL OCCUPIES WITH A STATEMENT OF HUMBLE GRATITUDE TO THAT TRIBE FOR THEIR PRIOR OR CURRENT STEWARDSHIP OF THE LAND BEFORE IT WAS TAKEN BY COLONIZERS.
- 5) THESE ACTS, AS WELL AS: NOT PRETENDING TO BE NATIVE, NOT TAKING THEIR CULTURE AND NOT MAKING A MOCKERY OF IT FOR A RACIST SPORTS IDENTITY, IS HOW WE HONOR THE ORIGINAL PEOPLES OF THIS LAND.
- 6) RECOGNIZE THAT NATIVE PEOPLES ARE CURRENTLY CONTRIBUTING MEMBERS OF MODERN SOCIETY, NOT JUST HISTORICAL FIGURES. MASCOTS KEEP THEM IN THE PAST AND PERPETUATE STEREOTYPES.



Suzan Harjo Native Rights Advocate



Spiritual Leader Chief Arvol Looking Horse



Debra Haaland, Sec. of Interior